

## CURRICULUM VITAE

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Classical and Modern Languages and Literatures  
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### Education

- 2001 PhD in Linguistics with a minor in Cognitive Science, Cornell University, Ithaca, NY.  
Ph.D. thesis: Language differentiation and the development of morphosyntax in bilingual children acquiring Basque and Spanish.  
Advisor: Barbara Lust.
- 1991 BA in English and Spanish with college honors and departmental honors in Spanish.  
Earlham College, Richmond, IN.

### Appointments

- 2010 Associate Professor of Spanish and Linguistics, Rutgers University at Newark
- 2009 Appointment to the Graduate Faculty in Spanish and Portuguese, Rutgers New Brunswick
- 2003 Appointment to the Graduate Faculty in Psychology, Rutgers-Newark
- 2002- Assistant Professor of Spanish and Linguistics, Rutgers University at Newark  
2010
- 1999- Assistant Professor of Spanish and Linguistics, Williams College, Williamstown, MA.  
2002

### Publications

#### Book

Austin, Jennifer, Blume, María and Sánchez, Liliana. (Under contract). *Bilingualism in the Spanish-speaking world: Linguistic and cognitive perspectives*.  
Cambridge University Press.

### Journal Articles

Austin, Jennifer. (2010). Rich inflection and the production of root infinitives in child language. *Morphology* 20(1), 41-69.

Austin, Jennifer. (2009). Delay, interference and bilingual development: The acquisition of verbal morphology in children learning Basque and Spanish. *International Journal of Bilingualism* 13 (4): 447-479.

Austin, Jennifer. (2007). Grammatical interference and the acquisition of ergative case in bilingual children learning Basque and Spanish. *Bilingualism: Language and Cognition* 10(3): 315-331.

Austin, Jennifer. (2006). Dative overmarking in Basque: Evidence of Spanish-Basque convergence. *Euskalingua* 9, 136-145.

Santlemann, Lynn, Berk, Stephanie, Austin, Jennifer, Somashekar, Sahmaita and Lust, Barbara. (2002). Continuity and development in the acquisition of inversion in yes/no questions: Dissociating movement and inflection. *The Journal of Child Language*. 29(4):813-842.

López, Luis and Austin, Jennifer. (1997). Theories of VP structure and the typology of structural case. *Linguistic Analysis*. 27:186-219.

### **Journal Articles in Progress**

Austin, Jennifer. (Under review). The case hierarchy in acquisition: Evidence from children learning Basque. Solicited for a special volume of *Lingua* on ergativity edited by Beatriz Fernández and Itziar Laka.

Austin, Jennifer. (Under review). Markedness, input frequency and the acquisition of inflection: Evidence from Basque/Spanish bilingual children. Solicited for a special volume of the *International Journal of Bilingualism* on Basque bilingualism edited by Pilar Larrañaga and Pedro Guijarro-Fuentes.

Austin, Jennifer, Blume, María and Sánchez, Liliana. (Under review). Morphosyntactic attrition in the L1 of Spanish-English bilingual children.

Foursha, Cassandra, Austin, Jennifer and Van de Walle, Gretchen . (Under review). Who kissed whom? Two-year-olds' comprehension of pronouns and word order in grammatical and ungrammatical sentences.

Foursha, Cassandra, Austin, Jennifer and Van de Walle, Gretchen. (Under review). Syntactic processing in heritage adult bilinguals.

## Book Chapters and Conference Proceedings

- Foursha, Cassandra, Austin, Jennifer and Van de Walle, Gretchen. (2006). Is language processing identical in monolinguals and early, balanced bilinguals? In D. Bamman, T. Magnitskaia and C. Zaller, (eds.), *Proceedings Supplement of the 30th Boston University Conference on Language Development*.
- Austin, Jennifer, Blume, María, Parkinson, David, Lust, Barbara and Núñez del Prado, Zelmira. (1998). Interactions between pragmatic and syntactic knowledge in the first language acquisition of Spanish null and overt pronominals. In J. Lema and E. Trevino, (eds.), *Theoretical Research on Romance Languages: Selected Papers from the Twenty-sixth Linguistic Symposium on Romance Languages*. Amsterdam, New York: John Benjamins. 35-52.
- Austin, Jennifer, Blume, María, Parkinson, David, Proman, Reyna, Lust, Barbara and Núñez del Prado, Zelmira. (1997). The status of pro-drop in the Initial State: Results from new analyses of Spanish. In A. Pérez-Leroux and W. Glass (eds.), *Contemporary Perspectives on the Acquisition of Spanish*. Somerville, MA: Cascadilla Press, 37-54.
- Austin, Jennifer, Blume, María, Parkinson, David, Proman, Reyna, Lust, Barbara and Núñez del Prado, Zelmira. (1997). The acquisition of Spanish null and overt pronouns: Pragmatic and syntactic factors. In S. Somashekar, K. Yamakoshi, M. Blume and C. Foley (eds.), *Papers on language acquisition: Cornell Working Papers in Linguistics* 15, 160-177.
- Austin, Jennifer, Blume, María, Parkinson, David, Proman, Reyna, Núñez del Prado, Zelmira and Lust, Barbara. (1996). Current challenges to the parameter-setting paradigm: The pro-drop parameter. In C. Koster & F. Wijnen (eds.), *Proceedings of the Groningen Assembly on Language Acquisition 1995*. Groningen: Centre for Language and Cognition, 87-97.
- Austin, Jennifer and López, Luis. (1995). Nominative, absolutive and dative languages. In J. Beckman, (ed.), *Proceedings of the Twenty-fifth North Eastern Linguistic Society*. Amherst, MA: GLSA, 1-16.
- Austin, Jennifer and López, Luis. (1995). Nominative, absolutive and dative languages. In J. Costa, R. Goedemans, R. van de Vijver, (eds.), *Proceedings of ConSOLE III*. Leiden, 1-16.

## Invited Talks

- 2010 "The development of ergative case and agreement in children acquiring Basque". Invited presentation for the Workshop on Ergativity, Max Planck Institute for Evolutionary Anthropology, Leipzig, Germany.
- 2009 "First language attrition in bilingual Latino children". Invited paper for the panel

- "Portuguese and Spanish in the U.S.", Modern Language Association Meeting, Philadelphia, PA.
- 2008 "Morphosyntactic attrition in the L1 of Spanish-English bilingual children". Co-authors María Blume and Liliana Sánchez. Invited panel presentation, International Association for the Study of Child Language, Edinburgh, Scotland.
- 2007 "Input, innateness and the acquisition of inflection". Invited talk for the "What is Cognitive Science?" series, Rutgers University Center for Cognitive Science.
- 2005 "Syntactic interference in the developing grammars of Basque/Spanish bilingual children". Invited talk for the Workshop on Romance Linguistics, Pennsylvania State University.
- 2002 "The separation of grammars in bilingual children: Evidence from the acquisition of Spanish and Basque". Invited talk for the Rutgers University Forum on Language Acquisition, New Brunswick.
- 2002 "Language separation and grammatical development in bilingual children". Invited talk for the Department of Psychology Colloquium Series, Rutgers-Newark.
- 2001 "Dative overmarking in the Basque of Basque/Spanish bilinguals". Invited paper for the the panel "Immediate and Delayed Contact-induced Change in Related and Unrelated Languages", Linguistic Society of America Meeting.
- 2000 "Grammatical continuity and the acquisition of morphosyntax in bilingual Basque/Spanish children". Plenary talk for the International Conference on Generative Approaches to Second Language Acquisition, Massachusetts Institute of Technology.
- 1999 "Adult responses to different types of language mixes in child bilinguals' speech". Invited paper for the panel "Colloquium on Input in Bilingual Acquisition" at the Second International Symposium on Bilingualism, University of Newcastle upon Tyne.
- 1998 "Early language mixing and differentiation in bilingual children". Invited talk for the Forum on the Architecture of Language Acquisition Speaker Series at the University of Pennsylvania, Institute for Research in Cognitive Science.

### **Other Presentations**

- 2009 "The case hierarchy in acquisition: Evidence from child Basque". Paper presented at the International Workshop on Ergativity, University of the Basque Country, Bilbao, Spain.

- 2008 "Acquiring inconsistent input: Differences in the production of contact-induced variants in adult and child Basque speakers". Paper presented at New Ways of Analyzing Variation, Houston, TX.
- 2008 "How does bilingualism affect morphosyntactic development? A comparison of bilingual and monolingual children learning Basque and Spanish". Paper presented at the American Association of Applied Linguistics, Washington, D.C.
- 2007 "The interaction between the L1 and L2 in ELL students". Panel presentation given at the Fifth Writing Across the Curriculum Colloquium, Rutgers-Newark.
- 2006 "Gradual L2 development and L1 attrition/convergence". Poster presented at the Second Language Research Forum, University of Washington.  
Co-authors María Blume and Liliana Sánchez.
- 2006 "Enhancing the teaching of language and culture through the use of a MOO". Paper presented at the Northeast Association for Language Learning Technology, University of Pennsylvania. Co-authors Ursula Atkinson, Anne-Catherine Aubert and Karen Campbell.
- 2006 "Cross-linguistic influence in early, balanced bilinguals". Poster presented at the Conference on Language Acquisition and Bilingualism, Toronto, Canada.  
Co-authors Cassandra Foursha and Gretchen Van de Walle.
- 2005 "Negation and interrogation in Spanish-English bilingual children". Paper presented at the Workshop on Bilingual Convergence held at the Pennsylvania State University.  
Co-authors Liliana Sánchez and María Blume.
- 2005 "Is language processing identical in monolinguals and early, balanced bilinguals?"  
Poster presented at the Boston University Conference on Language Development.  
Co-authors Cassandra Foursha and Gretchen Van de Walle.
- 2005 "Who Did It? Two-year-olds' comprehension of Pronouns and Word Order in Grammatical and Ungrammatical Sentences". Poster presented at the Cognitive Development Society Meeting in San Diego, CA. Co-authors Cassandra Foursha and Gretchen Van de Walle.
- 2004 "Who's kissing whom? Two-year-olds' comprehension of pronouns and word order in grammatical and ungrammatical sentences". Poster presented at the International Conference on Infant Studies held in Chicago, IL, and at the Stanford Child Language Research Forum. Co-authors Cassandra Foursha and Gretchen Van de Walle.
- 2003 "L2 Proficiency and contact-induced change: evidence from Basque/Spanish bilinguals". Paper presented at the 4<sup>th</sup> International Symposium on Bilingualism, Arizona State University.

- 1998 “Evidence of early language differentiation in bilingual Basque children”. Paper presented at the Boston University Conference on Language Development.
- 1998 “Basque bilingualism: Language recovery and transition”. Paper presented at the Conference on Basques in the Contemporary World: Migration, Identity, and Globalization, University of Nevada at Reno.

### **Courses taught**

Rutgers, New Brunswick: Bilingual language acquisition (graduate seminar).  
 Rutgers-Newark: History of the Spanish language, Latino bilingualism (course taught for the Honors College and for the Spanish Department), Teaching methodologies for world languages, introductory, intermediate and advanced Spanish grammar and composition.  
 Williams College: Introduction to linguistics, Sociolinguistics, the tutorial 'Language acquisition and the question of what's innate', introductory, intermediate and advanced Spanish grammar and composition.  
 Cornell University: Dos Worlds, Two Mundos (a first year English composition course on Latino bilingualism in the U.S.), introductory and intermediate Spanish grammar and composition.

### **Awards, Fellowships and grants**

- 2009 Academic Excellence Fund Award from Rutgers University for developing a World Languages and Cultures Institute. Co-authored with Professors Asela Laguna and Kimberly Holton, Rutgers-Newark.
- 2008 Rutgers University Research Council Grant.
- 2007 Recipient of the Provost’s Award for Community Service in Teaching and Learning, Rutgers-Newark.
- 2007 Common Purposes Grant, Rutgers-Newark.
- 2007 Diversity Grant. Co-author Gretchen Van de Walle, Rutgers-Newark.
- 2006 Grant to upgrade existing equipment for the language laboratory, Rutgers University.
- 2004 Grant to Enhance the Undergraduate Curriculum and Teaching, Rutgers University.
- 2004 Academic Excellence Fund Award from Rutgers University for developing a foreign language MOO. Co-authored with Professor Josephine Grieder, Rutgers-Newark.
- 2003 Faculty research grant, Institute for the Study of Ethnicity, Culture and the Modern Experience, Rutgers University.
- 2000-2001 Mellon faculty grant to create a Spanish language MOO from the Vassar-Williams Foreign Language Consortium.
- 1997 Sage Dissertation Fellowship, Cornell University.
- 1996 Cognitive Studies Dissertation Fellowship, Cornell University.
- 1996 Mario Einaudi Travel Grant, Institute for European Studies, Cornell University.
- 1995 Michele Sicca Summer Research Grant, Western Societies Program, Cornell University.

## **Service**

### **University Service**

- 2006-present Member of the VPA Faculty Technology Committee
- 2002-present Coordinator, Spanish language instruction and technology, Rutgers-Newark
- 2004-2007 Teaching Excellence Committee, Rutgers-Newark
- 2004-2005 Prototype Classroom Committee, Rutgers-Newark
- 2002-2005 Bradley Hall Language Laboratory Committee, Rutgers-Newark.
- 2001-2002 Co-organizer of a year-long faculty seminar on assessment in foreign language teaching at Williams College and Vassar College
- 2000-2002 Steering committee member, Vassar Williams Mellon Consortium

### **Academic Service**

Regular reviewer for the Linguistic Symposium on Romance Languages.  
Ad-hoc reviewer for the National Science Foundation, Blackwell Publishing, The Second Language Research Forum, *Spanish in Context*.

### **Community Service**

- 2008-present Co-founder and member of the Board of Trustees, HoLa Spanish-English dual immersion charter school, Hoboken, NJ.
- 2007 Provided in-service workshops for Union City preschool teachers titled "Early literacy development in bilingual Spanish-speaking children".

## **Languages**

English: native speaker

Spanish: fluent in speaking, reading, and writing

Basque: extensive knowledge of structure, intermediate ability in speaking, reading, and writing

## **Professional References**

Milton Azevedo, Professor  
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